

## SELECTING THE RIGHT LEADERS

<i><b>CRITERIA</b></i>	<i><b>YEAR 12</b></i>
Leadership	A student who demonstrates a very high degree of leadership ability.
Teamwork	A student who appreciates the value and contribution of everyone in the team, and whose presence in the team enhances the outcome.
Values	A student who demonstrates the application of a high standard of values in all facets of life.
Problem Solving	A student with excellent problem solving abilities and who utilises creative approaches.
Resourcefulness	A student who takes the lead in achieving difficult tasks in aversive circumstances.
Communicator	A student with excellent communication abilities.
Co-operator	A student who is willing to listen to other points of view and incorporate them where necessary.
Community Involvement	A student who takes the lead in community activities.

# The Call to be Great

Our deepest fear is not that we are inadequate.

Our deepest fear is that we are powerful beyond measure.

It is our light, not our darkness, that most frightens us.

We ask ourselves, 'Who am I to be so brilliant,  
gorgeous, talented and fabulous?'

Actually, 'Who are you not to be?'

You are a child of God.

Your playing small does not serve the world.

There is nothing enlightening about shrinking  
so that other people won't feel insecure around you.

We are born to make manifest  
the glory of the God that it is within us.

It's not just within some of us; It's in everyone!

And as we let our own light shine,  
we unconsciously give other people  
permission to do the same.

As we liberate from our own fear,  
our presence automatically liberates others!

- Nelson Mandela, at his inaugural speech, 1994

# Senior Leadership Reflection Day

**Theme: The call to be great**

## Programme

8:15	Depart College
10:00	Morning Prayer
10:15	Session 1: Called to greatness
11:00	Break
11:15	Session 2: Leadership as service
12:00	Break
12:05-1:00	Session 3: What do leaders do?
1:00	BBQ lunch
2:30	Session 4: Voting
3:00	Divine Liturgy
4:00	Depart



## *Morning Prayer*

### **Hymn: The Deer's Cry**

I arise today, through the strength of Heaven, light of the sun, radiance of moon, splendour of fire, speed of lightning, swiftness of wind, depth of the sea, stability of earth, firmness of rock. I arise today, through God's strength to pilot me, God's eye to look before me, God's wisdom to guide me, God's way to lie before me, God's shield to protect me, from all who shall wish me ill, afar and anear, alone and in a multitude, against every cruel merciless power that may oppose my body and soul. Christ with me, Christ before me, Christ behind me, Christ in me, Christ beneath me, Christ above me, Christ on my right, Christ on my left, Christ when I lie down, Christ when I sit down, Christ when I arise, Christ to shield me, Christ in the heart of everyone who thinks of me, Christ in the mouth of everyone who speaks of me. I arise today.

**Leader:** We are gathered God, teachers and students of Our Lady of Lebanon College, to come to know you more intimately and to bond with one another. Grant us God, discernment, to know one another's capabilities and to know who we are in your sight, during this day. **All:** Amen

**Reader 1:** Lord, in this world of mixed and changing values, we ask for others, for each other and ourselves: the wisdom to distinguish between the important and unimportant, the true and false, the trivial and eternal.

**Reader 2:** Sometimes we do not know which way to turn. There are many claims upon our time, so many demands for our attention. Life pulls us in many directions and presents many possibilities, so that the very range of choices before us can confuse rather than clarify.

**Reader 3:** It is then that we need you, for yours is the ultimate claim on our lives. Help us to listen for it in all other claims that are made on us. Since we cannot do everything, help us to get our priorities right, to know what you want us to do now and what we have to leave.

**All:** As we seek to be your disciples, help us to see that what we allow your spirit to do with everything that happens to us, will shape what we become: with the foreseen and unexpected, criticism and praise. Amen

### **GROUP RESPONSE (Psalm 139: In awe of God)**

**Side A:** Lord, you examine me and know me / You know if I am standing or sitting  
You read my thoughts from far away / Whether I walk or lie down, you are  
watching / You know every detail of my conduct.

**Side B:** The word is not even on my tongue, Lord / Before you know all about it;  
Close behind and close in front you fence me round / Shielding me with  
your hand / Such knowledge is beyond my understanding /  
A height to which my mind cannot attain.

**Side A:** If I flew to the point of sunrise / Or westward across the sea /  
Your hand will still be guiding me / Your right hand holding me.

**Side B:** If I asked darkness to cover me / And light to become night around me /  
That darkness would not be dark to you / Night would be as light as day.

**Side A:** It was you who created my inmost self / And put me together in my  
mother's womb / For all these mysteries I thank you /  
For the wonder of myself, for the wonders of your works.

**Side B:** You know me through and through / From having watched my bones take  
shape / When I was being formed in secret / Knitted together in the limbo  
of the womb.

**Side A:** You have scrutinized my every action / All were recorded in your book  
My days listed and determined / Even before the first of them occurred.

**Side B:** God how hard it is to grasp your thoughts! / How impossible to count them!  
I could no more count them than I could the sand /  
And suppose I could, you would still be with me.

**All:** God, examine me and know my heart / Probe me and know my thoughts;  
Make sure I do not follow pernicious ways /  
And guide me in the way that is everlasting.

**Reader 4: GOSPEL READING (Mt 5:14-16)**

You are the light of the world. A city built on a hilltop cannot be hidden. No one lights a lamp to put it under a tub; they put it on a lamp-stand where it shines for everyone in the house. In the same way your light must shine in the sight of people, so that, seeing your good works, they may give the praise to your Father in heaven.

**INTERCESSIONS**

**Response:** *God of Greatness, lead us to do your will*

**Reader 5:** May we learn to listen to the needs of those around us and be sensitive to them. May we show initiative and motivate others into action **(R)**

**Reader 6:** May we delegate responsibility to others, showing trust. May we be optimists, seeking an opportunity in every difficulty **(R)**

**Reader 7:** May we criticise in private, praise in public. May we work under pressure and criticism. May we learn to be peace makers and pace setters **(R)**

**Reader 8:** May we involve others in decision making, discussion and projects. May we give community spirit, by making others feel welcomed and important and may we keep promises and commitments **(R)**

**Our Father....**

**Leader:** Father, Son and Holy Spirit, we give you thanks that we are so wonderfully made. Help us to remember that everyone is special and unique in your eyes. Never stop believing in us and help us to believe in you. Amen.

# PEOPLE BINGO

There are 25 squares, each containing a statement. The object is to find a person who fits the criteria listed. You are to get only one signature from each person. The first person to collect 25 different signatures is the winner!!!

Does physics	Has a pet dog	Been on tv	The tallest person	Brought napkins
Plays rep sport	Can roll their tongue	The youngest here	Is wearing green	Works at McDonalds
Has a little brother	Has Ms Safi for a subject	Had fruit for breakfast	Scored over 90 in an exam	Has blue eyes
Is in the SRC	Surname begins with 'M'	Second toe is bigger than the first	Knows College's phone no.	Wearing gold jewellery
Donates blood	In the choir	First name begins with 'J'	Does drama	Was born in Lebanon

## **Session 1: Called to greatness**

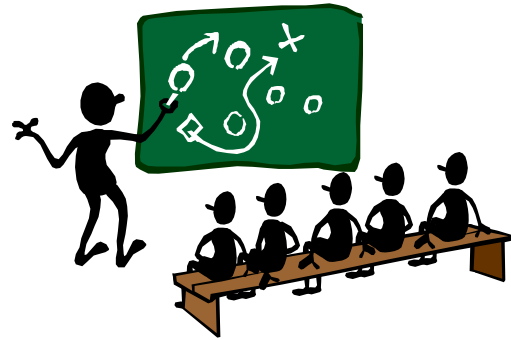
Leaders can be found in **politics**, such as the role of Member of Parliament or the position of Prime Minister, representing our country on the world stage, as well as being the internal leader of our country.

Leaders are found in **sport**, such as captains of teams, club captains, participating nationally at representative level and locally at club level.

Leaders are also within our **communities**, including welfare agencies, religious groups, various cultural groups, neighbourhoods, education system and institutes.

The **Defence Forces** and the Police have leaders.

**Business leaders** are responsible for running large corporations that compete globally.



**Leaders in the Arts**, include Ballet, Orchestras and Dramatic Arts.

So we have leaders all around us.

**What are the common functions/expectations people in these areas should be doing as leaders?**

- To uphold the standards and image of the group through the way they act and present themselves
- To encourage others to act and represent themselves in a way that meets the group's standards and promotes a positive image
- Support one another in decisions and actions that are fair and just
- To prepare thoroughly for any presentation or public duties
- To conduct themselves professionally at all times
- At all times to act honestly and with integrity
- Act as role models for others to follow

### **The Argument about Greatness**

A dispute also arose among them as to which one of them was to be regarded as the greatest. But he said to them, 'The kings of the Gentiles lord it over them; and those in authority over them are called benefactors. But not so with you; rather the greatest among you must become like the youngest, and the leader like one who serves. For who is greater, the one who is at the table or the one who serves? Is it not the one at the table? But I am among you as one who serves. (Lk 22:24-27)



### **Who is the Greatest?**



At that time the disciples came to Jesus and asked, 'Who is the greatest in the kingdom of heaven?' He called a child, whom he put among them, and said, 'Truly I tell you, unless you change and become like children, you will never enter the kingdom of heaven. Whoever becomes humble like this child is the greatest in the kingdom of heaven. Whoever welcomes one such child in my name welcomes me.

(Mt 18:1-5)

### **Discussion Questions**

1. What were the disciples arguing about?
2. How is the argument carried out today among boys? Girls? Adults?
3. How does Jesus define leadership and greatness?
4. What reasons does Jesus give for defining leadership the way he does?
5. Why did Jesus choose a child as a teaching aid?

People do not have to be evil to do evil things. It takes a brave person to stand up against the crowd and say, 'This is wrong'. Yet throughout history, lives have been saved and society reformed because of the courage of those who refused to do what they knew was wrong. Such people have helped to bring down tyrants, abolish slavery, emancipate women, ensure just laws and make the world a better place for us all to live in. Mahatma Gandhi, Caroline Chisholm, Martin Luther King are a few on a long list of courageous reformers who saw what was wrong and fought for change at personal cost.

*Do you go along with the crowd? Do you follow blindly?  
Would you stand up and speak even though your opinion is unpopular?*

**Who are some leaders in history that you can think of?**

**What made them great leaders?**

Remember... never believe that a few caring people can't change the world. For indeed, that's all who ever had – Margaret Mead

A good head and a good heart are always a formidable combination – Nelson Mandela

Leadership means getting along with people – Indira Gandhi

Leaders are not born and leadership abilities can be consciously developed – James McGregor Burns

Leaders are dealers in hope – Napoleon

Leadership is persuading people to work toward a common goal – Daniel Goleman

## **Session 2: Leadership as service**

When you are asked to organise the cleaning up of an area of the school on a regular basis, **doing things right** would be to select a person or group of people, particularly those unlikely to provide you with any resistance, to clean up the area. You're getting the job done regardless of your method. **Doing the right thing** would be to consider the issue of fairness and involve everyone on a roster basis. You select people based on the skills they can bring to the group rather than on your level of friendship with them. That is what successful leaders do – they let their values or standards be their guide when taking action. Again you're getting the job done, however your process is different. You have applied the value of fairness to your action.

**Activity: In the following, students are considered for election as the captain of the college. As a group, discuss the positive and the negatives aspects of each. Make a choice as to the best candidate.**

It's time to elect the president and the field has been narrowed to three!

John is very involved in the sports programme of the school. He is captain of the cricket team and does well in swimming. He is well thought of by staff and students; in fact the students look up to him although all the students don't know him. He is not over bright academically but is passing. He is always ready to give his opinion on things; in fact he is usually the first to speak in class discussions and has never been known to back down. He is so confident that some say he has tickets on himself.

Jill seems to have all round ability. She is above average academically. She is in the athletics and hockey teams and is active in student committees. She seems to have a constant flow of ideas whenever she is in a group and some people have wondered if she could ever be turned off. She has a small circle of friends but a lot of people know her.

Tanya is basically a quiet person but not retiring. She is very interested in debating and does well. She is an extremely hard worker in a number of school committees and the school music programme. People who know her like her because she is prepared to listen to them. She seems to think carefully before she speaks in meetings.

**Who should be president? Why?**

## *The Soup Stone*

A woman in a village was surprised to find a fairly well dressed stranger at her doorway asking for something to eat. 'I'm sorry,' she said, 'I have nothing in the house right now.'

'Not to worry', said the amiable stranger. 'I have a soup stone in this satchel of mine; if you will let me put it in a pot of boiling water I'll make the most delicious soup in the world. A very large pot please.' The woman was curious. She put the pot on the fire and whispered the secret of the soup stone to a neighbour. By the time the water began to boil all the neighbours had gathered to see the stranger and her soup stone. The stranger dropped the stone into the water then tasted a teaspoon with relish and exclaimed, 'Ah, delicious. All it needs is some potatoes.'

'I have potatoes in my kitchen,' shouted one woman. In a few minutes she was back with a large quantity of sliced potatoes that were thrown into the pot. Then the stranger tasted the brew again. 'Excellent!' she said, but added wistfully, 'If only we had some meat, this would become a tasty stew.' Another housewife rushed home to bring some meat that the stranger accepted graciously and flung into the pot. When she tasted the broth again she rolled her eyes heavenward and said, 'Ah tasty! If we had some vegetables it would be perfect, absolutely perfect.' One of the neighbours rushed off home and returned with a basketful of carrots and onions. After these had been thrown in too and the stranger tasted the mixture, she said in a voice of command, 'Salt and sauce.' 'Right here,' said the housewife. Then came another command, 'Bowls for everyone.' People rushed to their homes in search of bowls. Some even brought back bread and fruit.

Then they all sat down to a delicious meal while the stranger handed out large helpings of her incredible soup. Everyone felt strangely happy as they laughed and talked and shared their very first common meal. In the middle of the merriment the stranger quietly slipped away, leaving behind the miraculous soup stone that they could use any time they wanted, to make the loveliest soup in the world.



### **Session 3: What do leaders do?**

There are a number of traits possessed by successful leaders. Have a look at the list below and tick those that you think you possess.

- **Self-confidence** – they're sure of themselves but not arrogant
- **Honest** – people can trust them
- **Warm** – they're approachable
- **Enthusiastic** – they have an energy about them
- **Assertive** – they know what they want and are prepared to ask for it
- **Sense of humour** – they smile, laugh and see the lighter side
- **Use initiative** – they come up with fresh ideas
- **Sensitive to others** – they have a sense of how people feel and respond accordingly
- **Flexible and adaptable** – they're not stuck in their ways
- **Courageous** – if they know what they want is just, they'll stand up for it in the face of opposition
- **Tenacious** – they keep working until the job is done
- **Strong work ethic** – hard working
- **Motivated** – keen to see things through
- **Creative** – think outside the square
- **Far sighted** – look to the future
- **Open to experience** – know how much they learn from experience and look to experience new things
- **Informed** – listen to others, read and understand what it is they're involved in

Remember we all grow into leadership roles. We are not born leaders. We become leaders through our actions and choices.

**List of tasks student leaders may be called to do**

## **Below are some roles we can take on as leaders of the college**

- Act as a role model for others
- Stop and prevent injustices by students toward other students
- Maintain the college standards – uniform, behaviour, courtesy
- Uphold and promote a positive image of the college to others
- Protect the physical assets of the college against abuse and damage
- Attend / lead / make speeches at ceremonies and functions
- Act as a contact for students
- Liaise with staff
- Prepare for and attend meetings

### **Learning from the Geese - Philip Yancey**

Geese don't get high-powered press coverage like seagulls.  
They're seen as dull, ordinary birds  
which only attract notice twice a year during migration...

Then... they fly wing tip to wing tip...  
You can hear the beat of their wings  
whistling through the air in unison...

And that's the secret of their strength...  
Together cooperating as a flock,  
geese can fly a seventy one percent longer range...  
The lead goose cuts a swathe through the air resistance,  
which creates a helping uplift for the two birds behind it.  
In turn their beating makes it easier on the birds behind them,  
much like the drag of a race car sucked in behind the lead car...

Each bird takes its turn at being the leader.  
The tired ones fan out to the edges of the V for a breather  
and the rested ones surge toward the point of the V  
to drive the flock onward...

If a goose becomes too exhausted or ill and has to drop out of the flock,  
it is never abandoned.

A stronger member of the flock  
will follow the failing weak one to a resting place  
and wait till it is well enough to fly again.

### **Ask and you shall receive**

Sit comfortably. Close your eyes.

Imagine that you are entering yourself as you would walk into an enormous building with miles and miles of corridors.

What does the building look like as you walk in?

You climb a flight of stairs and pass door after door. Near the end

of a long hall you stop. You have a feeling you have found the right door.

Knock on the door.

A man opens the door, and you feel you've met him before. It is Jesus.

What is he like?

You sit down on a big comfortable couch, and Jesus joins you. You have often heard him say 'Ask and you shall receive.' Now you are meeting him face to face.

What do you say?

What does he say?

When you have talked and listened enough, or when the leader of your group calls you back, conclude your conversation with the Lord.

What was the building like?

Did you feel like knocking?

What was Jesus' room like?

What did Jesus look like?

What did you get out of this exercise?

## **Eucharistic Liturgy**

### **A reading from Saint Paul to the Corinthians. With your blessing (1 Cor 12:4-11)**

There are a variety of gifts but always the same Spirit; there are all sorts of service to be done, but always the same Lord; working in all sorts of different ways in different people, it is the same God who is working in all of them. The particular way in which the Spirit is given to each person is for a good purpose. One may have the gift of preaching with wisdom given by the Spirit; another may have the gift of preaching instructions given by the same Spirit; and another the gift of faith given by the same Spirit; another again the gift of healing, through this one Spirit; one, the power of miracles; another, prophecy; another the gift of recognising spirits; another the gift of tongues and another the ability to interpret them. All these are the work of one and the same Spirit, who distributes different gifts to different people just as he chooses.

Praise be to God always

### **A reading from the Gospel according to Luke (10:25-37)**

Just then a lawyer stood up to test Jesus. 'Teacher,' he said, 'what must I do to inherit eternal life?' He said to him, 'What is written in the law? What do you read there?' He answered, 'You shall love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind; and your neighbour as yourself.' And he said to him, 'You have given the right answer; do this, and you will live.'

But wanting to justify himself, he asked Jesus, 'And who is my neighbour?' Jesus replied, 'A man was going down from Jerusalem to Jericho, and fell into the hands of robbers, who stripped him, beat him, and went away, leaving him half dead. Now by chance a priest was going down that road; and when he saw him, he passed by on the other side. So likewise a Levite, when he came to the place and saw him, passed by on the other side. But a Samaritan while travelling came near him; and when he saw him, he was moved with pity. He went to him and bandaged his wounds, having poured oil and wine on them. Then he put him on his own animal, brought him to an inn, and took care of him. The next day he took out two denarii, gave them to the innkeeper, and said, "Take care of him; and when I come back, I will repay you whatever more you spend." Which of these three, do you think, was a neighbour to the man who fell into the hands of the robbers?' He said, 'The one who showed him mercy.' Jesus said to him, 'Go and do likewise.'

## Thanksgiving Prayer: The Heart of the Matter

And the Lord said: I myself will dream a dream within you.

Good dreams come from me you know...

My dreams seem impossible, not too practical,

not for the cautious man or woman,

a little risky sometimes, a trifle brash perhaps...

Some of my friends prefer to rest more comfortably,

in sounder sleep with visionless eyes...

But for those who share my dreams, I ask a little patience,

a little humour, some small courage and a listening heart,

I will do the rest...

Then they will risk - and wonder at their daring.

Run - and marvel at their speed.

Build - and stand in awe at the beauty of their building.

You will meet me as you work:

In your companions, who share your risk.

In your friends, who believe in you enough

to lend their own dreams, their own hands,

their own hearts, to your building.

In the people who will find your doorway,

stay a while and walk away,

knowing they too, can find a dream.

There will be sun filled days and sometimes it will rain.

A little variety!

Both come from me. So come now, be content.

It is my dream you dream.

My house you build. My caring you witness.

My love you share.

**AND THIS IS THE HEART OF THE MATTER...**

## The Lord's Prayer

**Leader:** Our Father  
**Response:** A real person, who cares for and loves me  
**Leader:** Who is in heaven  
**Response:** Living higher than I am, understanding more than I do  
**Leader:** Holy is your name  
**Response:** We honour and praise your holy name  
**Leader:** Your kingdom come  
**Response:** Come quickly, Lord Jesus, live in our life  
**Leader:** Your will be done, on earth as it is in heaven  
**Response:** You always know what is best for us  
**Leader:** Give us this day our daily bread  
**Response:** You have always filled our needs  
**Leader:** And forgive us our sins  
**Response:** In the name of Christ  
**Leader:** As we forgive others  
**Response:** Seventy times seven times Lord  
**Leader:** And lead us not into temptation  
**Response:** Give us the strength to resist  
**Leader:** But deliver us from evil  
**Response:** When we fall, you come through  
**Leader:** For yours is the kingdom  
**Response:** In which we share  
**Leader:** And the power  
**Response:** Greater than anything we have ever known  
**Leader:** And the glory  
**Response:** Brighter than the sun  
**Leader:** Forever  
**Response:** For all time to come  
**Leader:** Amen!  
**Response:** Amen!



